

## STANDARDIZED COURSE OUTLINE

### SECTION I

SUBJECT AREA COURSE NUMBER: SOC-G201

COURSE TITLE: Contemporary Social Issues

CATALOG DESCRIPTION: Systematic analysis of selected social problems that pertain to contemporary the United States social structure with emphasis upon sociological concepts and theories. Race relations, urbanization, crime, population, drug abuse, poverty, educational problems and the welfare state will be examined in depth.

PREREQUISITE(S): SOC 101

### SECTION II

A. SCOPE: This course will examine the definitions of social problems in our society. In particular, this course explain how these social problems become socially and economically costly to our society. This course ends by carefully analyzing social movements and policies aimed at solving social problems.

**This course fulfills a Designated Core Competency in the area of Social Phenomena Knowledge/Understanding**

**This course fulfills an Embedded Core Competency in the area of Quantitative Reasoning.**

B. REQUIRED WORK: Determined by the instructor as described in the course syllabus.

C. ATTENDANCE AND PARTICIPATION: Students are expected to attend all class, be punctual, take exams at the schedule time, and participate in the learning process. (Specific instructor policies are included on the course syllabus.)

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to lecture, class or group discussion, collaborative learning, reading/interpretation of primary and secondary sources, distance learning, student presentations, and use of technologies including audio-visual materials, and computers.

E. OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement:

<b>LEARNING OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT METHODS</b>
To demonstrate an understanding of:	Students will:	As measured by:
Application of sociological concepts used to explain and analyze social problems.	Document and apply sociological theory and research to explain contemporary social problems using social research and evaluate the results obtained from quantitative data for accuracy and/or reasonableness. <b>(SP5) (QR4)</b>	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
Relevant theories in order to reach conclusions about the nature of social problems.	Summarize sociological explanations and solutions to social problems. Explain ethical issues pertaining to social contexts and phenomena of contemporary social problems. <b>(SP3 and SP2)</b>	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
Evaluating statistical data.	Perform statistical analysis by using current national data and summarize different theories and research methods used to investigate social problems. <b>(SP2) (QR2)</b>	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
Local, state, national, and international social issues and problems.	Describe and summarize global and domestic social problems and issues. <b>(SP1)</b>	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
Sociological explanations of social problems related to poverty, sex and gender, racism and violence.	Explain issues of diversity and the problems it faces in contemporary local and global society. <b>(SP4)</b>	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.

**Core Competency Assessment Artifact (s).**

Assignments from this course that address learning outcomes noted above may be collected to assess student learning across the school.

F. TEXT(S) AND MATERIALS: College introductory textbook in social problems.

G. INFORMATION TECHNOLOGY: Basic knowledge of the use of computers to write papers as well as on-line search and use of internet resources. Extent of use of information technology will vary by instructor.